

Guru Nanak College of Education and Research, Bhandup



Session : 1

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Date: 14th January 2026

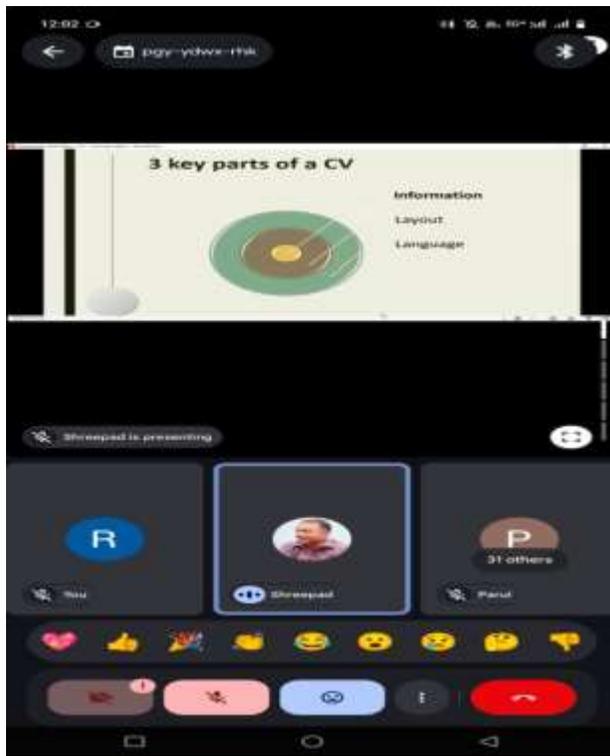
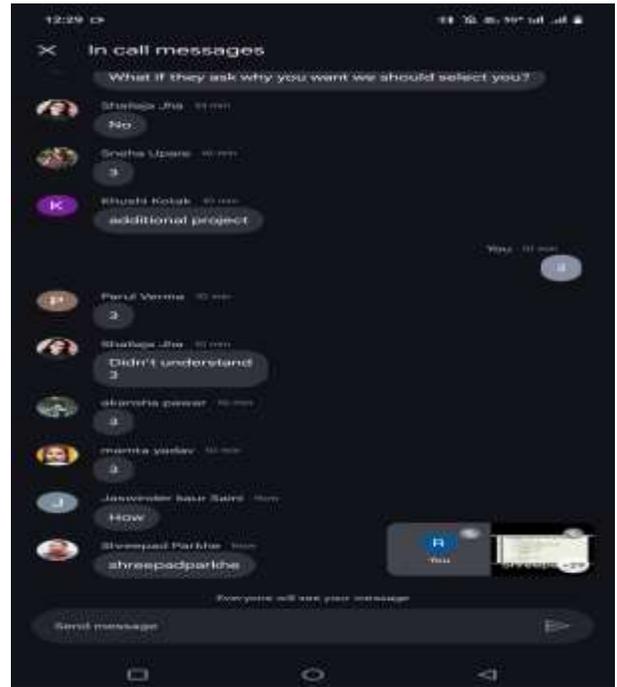
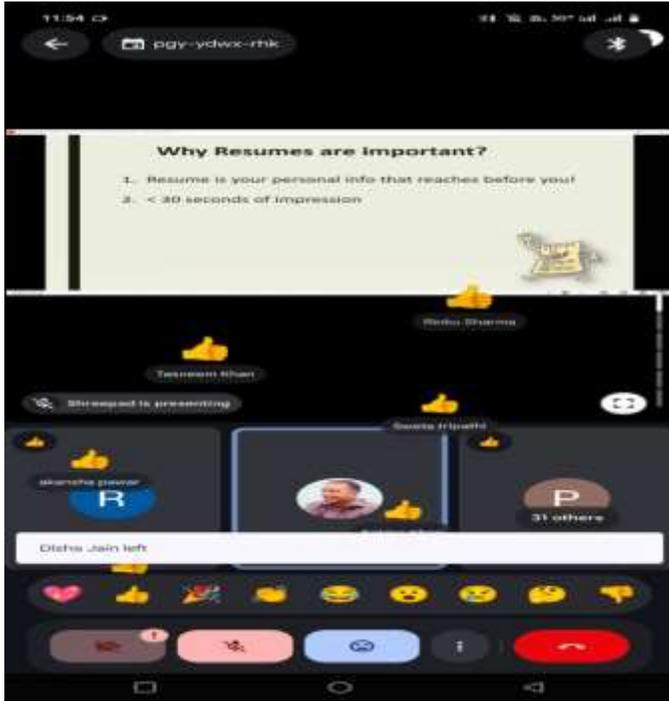
Topic: Resume Writing

Guest Speaker: Mr. Shreepad Parkhe

On 14th January 2026, a guest lecture on Resume Writing was organized for the students of B.Ed. and D.Ed. The session was conducted by Mr. Shreepad Parkhe, a senior professional with more than 27 years of experience in the insurance and fintech sector and currently serving as Business Head – Insurance at Nearby Technologies.

The objective of the session was to guide student-teachers in preparing a professional and effective resume. Mr. Parkhe explained that a resume is the first impression in the recruitment process and acts as a personal marketing tool. He guided students on how to include essential details such as personal information, career objectives, educational qualifications, teaching skills, internship experiences, certifications, and achievements in a clear and organized manner. He emphasized the importance of proper formatting, clarity, honesty, and relevance while drafting a resume.

He also discussed common mistakes such as including unnecessary information, grammatical errors, and lengthy descriptions. The session was interactive, and students actively participated by asking questions related to resume formats and career opportunities. Overall, the lecture was highly informative and practical, helping students understand how a well-prepared resume plays a crucial role in securing job opportunities and professional growth.



Session: 2**Date:** 23rd January 2026**Topic:** Facing Interview Questions**Guest Speaker:** Mr. Shreepad Parkhe

On 23rd January 2026, a guest lecture on *Facing Interview Questions* was organized for the students of B.Ed. and D.Ed. The session was conducted by Mr. Shreepad Parkhe, an experienced industry professional and career mentor.

Mr. Parkhe began the session by emphasizing the importance of maintaining a professional presence on LinkedIn to enhance career opportunities and networking. He explained that during interviews, candidates are generally assessed on three key criteria: cultural fit, work fit, and personality fit. He elaborated on each of these aspects and highlighted the need for candidates to align themselves with the organization's values, job requirements, and professional expectations.

He further discussed various types of interview questions, including personal, probing, technical, stress-based, and expectation-related questions. He guided students on how to approach each type effectively and confidently. Sharing a practical thumb rule, he advised students to keep their answers short and clear within 30–45 seconds, focus on proper delivery, provide precise responses to technical questions, and use storytelling techniques while answering probing or behavioural questions. He also stressed the importance of honestly admitting when one does not know an answer.

Mr. Parkhe encouraged students to present themselves uniquely, remain authentic, and support their responses with real-life examples. He advised them to be aware of their strengths and weaknesses and continuously work towards self-improvement. The session was interactive and engaging, and he even demonstrated, in a light-hearted manner, how nervousness can affect performance, helping students understand the importance of confidence and effective communication. He also provided guidance on structuring answers to common questions such as “Tell me about yourself” and “What your salary expectations are?”

Overall, the lecture was highly beneficial, practical, and motivating, equipping students with the necessary skills and confidence to face interviews successfully.

