

**GURU NANAK COLLEGE OF EDUCATION AND RESEARCH,
BHANDUP (W), MUMBAI – 400078**

Date: 19th June 2025

Platform: Google Meet

**Guest Speaker: Dr. Sunil Rajapurkar (Renowned Educationist and
Researcher)**

Guru Nanak College of Education and Research, Bhandup (W), organized an enriching online guest lecture on the theme “Core Elements and Core Values” on 19th June 2025. The session, conducted via Google Meet, was curated for the F.Y.B.Ed. student - teachers to enhance their understanding of the moral and philosophical foundations of the teaching profession.

The session was graced by the presence of Dr. Sunil Rajapurkar, a distinguished educationist known for his academic depth and thought - provoking lectures. Dr. Rajapurkar holds a Doctorate in Education and a postgraduate degree in Physical Chemistry. He is a passionate science educator, a rationalist thinker, and a firm advocate for value - based education. His areas of specialization include Moral Psychology, Scientific Temper, Secular Values, Sociology of Education, Gender Studies, and Environmental Education. He is also the esteemed author of the Marathi book ‘Sustainable Environment Management’.

Dr. Rajapurkar’s session was both intellectually stimulating and value oriented. He emphasized that beyond subject knowledge, a teacher’s identity is shaped by internal elements like self - awareness, empathy,

adaptability, and integrity, as well as core values such as honesty, inclusiveness, and ethical conduct. With great clarity, he demonstrated how these elements collectively contribute to building an educator's professional persona.

Key Topics Discussed During the Lecture:

Ten Core – elements of School Curriculum :-

- **The history of India's freedom movement,**
- **Constitutional obligations,**
- **Content essential to nurture national identity,**
- **India's common cultural heritage,**
- **Egalitarianism, democracy and secularism,**
- **Equality of the sexes,**
- **Protection of the environment,**
- **Removal of social barriers,**
- **Observance of the small – family norms and**
- **Inculcation of the scientific temper.**

The session was highly interactive, with students engaging actively through questions and reflections. Dr. Rajapurkar welcomed every perspective, encouraging critical thought, moral clarity, and self - reflection. His words resonated deeply with the student - teachers, leaving them with a renewed sense of responsibility and purpose.

This lecture was not just a session - it was a transformative experience. It successfully guided aspiring educators to introspect, realign their values, and adopt a principled and purpose - driven approach to teaching. It marked a significant step in shaping educators who are not only intellectually competent but also ethically sound.

